



# UNIVERSITY OF WAH

## Directorate of Quality Assurance and Enhancement

### STUDENT FEEDBACK

Faculty Member: \_\_\_\_\_

Degree Program: \_\_\_\_\_

Course/Title \_\_\_\_\_  
Semester: \_\_\_\_\_

Department: \_\_\_\_\_  
Semester Duration: \_\_\_\_\_

#### INSTRUCTOR

1. Organizes lecture appropriately and utilizes class time effectively.

- extremely well prepared and organized
- consistently well prepared and organized
- reasonably prepared and organized
- sometimes lacks organization
- unprepared or disorganized

3. Creates understanding and interest in the subject.

- Always creates understanding & interest
- Often creates understanding & interest
- Usually creates understanding & interest
- Rarely creates understanding & interest
- Never creates understanding & interest

5. The instructor feels enthusiastic in teaching students.

- Highly enthusiastic
- Generally enthusiastic
- Occasionally enthusiastic
- Shows little enthusiasm
- Never shows enthusiasm

7. The instructor gives citation regarding current situation with reference to Pakistani context and effectively uses teaching/training aids.

- Effectively used
- Usually used
- Moderately used
- Hardly used
- Never used

9. The instructor is fair in examination and maintains a standard against which papers are marked.

- Exceptionally fair
- Very fair
- Usually fair
- Rarely fair
- Never fair

2. The instructor communicates the subject matter effectively.

- Exceptionally good in communication
- very good in communication
- usually good in communication
- rarely good in communication
- never good in communication

4. The instructor demonstrates knowledge of subject.

- Excellent
- Good
- Average
- Below average
- Poor

6. Handles questions to clarify all ambiguities, and student doubts.

- Exceptionally Good
- Very Good
- Reasonably Good
- Rarely Good
- Never handles ambiguities

8. The instructor motivates the students.

- Extremely strong effort of motivation
- Strong effort of motivation
- Moderate effort of motivation
- Minimal effort of motivation
- Never motivates

10. Provides timely feedback to students by letting them know what is expected of them.

- Always on time
- Often on time
- Usually on time
- Rarely on time
- Never on time

<p>11. Encourages student's participation and creates conducive environment for learning.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Always encourages</li> <li><input type="checkbox"/> Often encourages</li> <li><input type="checkbox"/> Usually encourages</li> <li><input type="checkbox"/> Rarely encourages</li> <li><input type="checkbox"/> Never encourages</li> </ul> <p>13. The instructor was available during the specified office hours and for after class consultation.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Always Available</li> <li><input type="checkbox"/> Often Available</li> <li><input type="checkbox"/> Usually Available</li> <li><input type="checkbox"/> Rarely Available</li> <li><input type="checkbox"/> Never Available</li> </ul> <p>15. Behaviour and maintenance of class discipline.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exceptionally Good</li> <li><input type="checkbox"/> Very Good</li> <li><input type="checkbox"/> Reasonably Good</li> <li><input type="checkbox"/> Rarely Good</li> <li><input type="checkbox"/> Never maintain Discipline</li> </ul>	<p>12. Integrates knowledge with other courses of same discipline.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Always Integrates</li> <li><input type="checkbox"/> Often Integrates</li> <li><input type="checkbox"/> Usually Integrates</li> <li><input type="checkbox"/> Rarely Integrates</li> <li><input type="checkbox"/> Never Integrates</li> </ul> <p>14. Punctual in class.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Always</li> <li><input type="checkbox"/> Often</li> <li><input type="checkbox"/> Usually</li> <li><input type="checkbox"/> Rarely</li> <li><input type="checkbox"/> Never</li> </ul> <p>16. Followed the course outline and completed the syllabus.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> <p>17. Will you like to be taught by the same teacher in next semester?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul>
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### COURSE

<p>1. The objective of course was clear and was communicated through course outline.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exceptionally clear</li> <li><input type="checkbox"/> Thoroughly clear</li> <li><input type="checkbox"/> Moderately clear</li> <li><input type="checkbox"/> Hardly clear</li> <li><input type="checkbox"/> Never clear</li> </ul> <p>3. How helpful were the homework assignments for learning the subject?</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exceptionally helpful</li> <li><input type="checkbox"/> Very helpful</li> <li><input type="checkbox"/> Moderately helpful</li> <li><input type="checkbox"/> slightly helpful</li> <li><input type="checkbox"/> Not helpful</li> </ul> <p>5. The course integrates theoretical core concepts with real world applications.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Always Integrates</li> <li><input type="checkbox"/> Often Integrates</li> <li><input type="checkbox"/> Usually Integrates</li> <li><input type="checkbox"/> Rarely Integrates</li> <li><input type="checkbox"/> Never Integrates</li> </ul>	<p>2. The course material is modern, updated, well-chosen and useful.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exceptionally well chosen and useful</li> <li><input type="checkbox"/> Very well chosen and useful</li> <li><input type="checkbox"/> Reasonably well chosen and useful</li> <li><input type="checkbox"/> Rarely well-chosen and useful</li> <li><input type="checkbox"/> Never well-chosen and useful</li> </ul> <p>4. The subject matter presented in the course has increased your knowledge of the subject.</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exceptionally increased your knowledge</li> <li><input type="checkbox"/> Thoroughly increased your knowledge</li> <li><input type="checkbox"/> Moderately increased your knowledge</li> <li><input type="checkbox"/> Slightly increased your knowledge</li> <li><input type="checkbox"/> Not increased your knowledge</li> </ul> <p>6. Overall value of course</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Exceptionally helpful</li> <li><input type="checkbox"/> Very helpful</li> <li><input type="checkbox"/> Moderately helpful</li> <li><input type="checkbox"/> slightly helpful</li> <li><input type="checkbox"/> Not helpful</li> </ul>
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**Total Number of Students**

**Marks Percentage**

**Position in Department**

**Position in Faculty**

**Comments:**